



# Parent Education Network

Wyoming State PIRC, a project of Parents Helping Parents of Wyoming, Inc.

## Parents as Teachers Developmental Chart



	Language Development	Intellectual Development
<b>B to 1½ M</b>	<ul style="list-style-type: none"> <li>Recognize and turn to mother / father's voices</li> <li>Responds to but does not yet vocalize sounds</li> <li>Different cries express different needs</li> <li>Makes simple sounds when awake, like "eh"</li> </ul>	<ul style="list-style-type: none"> <li>Focuses on high contrast objects</li> <li>Observes surroundings briefly</li> <li>Gazes at faces</li> <li>Brings hand to mouth and sucks</li> </ul>
<b>1½ to 3½ M</b>	<ul style="list-style-type: none"> <li>Turns head in general direction of sound</li> <li>Looks at parents when they talk</li> <li>Makes sounds with saliva</li> <li>Begins cooing, using vowel sounds (aah, eee, ooo)</li> <li>Takes turns making sounds with parent (reciprocal vocalization)</li> </ul>	<ul style="list-style-type: none"> <li>Looks at own hands</li> <li>Bats at overhead objects</li> <li>Visually follows people and things past midline (center of body)</li> <li>Combines two actions (e.g., sucking and looking around)</li> </ul>
<b>3½ to 5½ M</b>	<ul style="list-style-type: none"> <li>Turns head to locate sound</li> <li>Reacts when he hears his name</li> <li>Listens intently to sounds he makes with mouth</li> <li>Gurgles and coos to show pleasure</li> <li>Makes raspberries or similar sounds</li> </ul>	<ul style="list-style-type: none"> <li>Investigates small objects with hands, fingers, and eyes</li> <li>Brings object to mouth to explore</li> <li>Accurately bats dangling objects and repeats the activity</li> <li>Looks at person or object for at least one minute</li> </ul>
<b>5½ to 8 M</b>	<ul style="list-style-type: none"> <li>Looks for named parent</li> <li>Squeals, shrieks or makes other loud noises</li> <li>Vocalizes single syllables (ba, pa, da, ma and na)</li> <li>Babbles using repeated syllables (ma ma ma , ba ba)</li> <li>Understands frequently used words</li> <li>Mimics sounds</li> </ul>	<ul style="list-style-type: none"> <li>Tries to explore everything with mouth</li> <li>Experiments with the effects of throwing, dropping, shaking and banging objects</li> <li>Seeks object which has been dropped or partly hidden</li> <li>Anticipates the effects of actions/cause &amp; effect</li> <li>Demonstrates intense curiosity through constant exploration</li> </ul>
<b>8 to 14 M</b>	<ul style="list-style-type: none"> <li>Responds to simple requests sometimes</li> <li>Responds to "no" sometimes</li> <li>Listens briefly to rhymes, songs, children's TV programs</li> <li>Looks at books and points to familiar pictures named</li> <li>Understands 10 to 15 frequently used words</li> <li>Points, gestures or makes sounds to indicate wants &amp; needs</li> <li>Jabbers expressively</li> <li>Tries to say a few words (dada and mama specifically)</li> </ul>	<ul style="list-style-type: none"> <li>Examines small objects and details</li> <li>Experiments purposefully with objects to discover the effects of his actions (e.g., light switch)</li> <li>Repeats acts which have produced interesting effects</li> <li>Remembers the locations of hidden objects (e.g., TV remote)</li> <li>Places a round shape into a shape sorter</li> </ul>
<b>14 to 24 M</b>	<ul style="list-style-type: none"> <li>Follows one- step directions</li> <li>Brings objects from another room on request</li> <li>Uses words with gestures to indicate needs</li> <li>Has 20-30 word vocabulary, combines two words</li> <li>Imitates adult inflections</li> <li>Speaks clearly about half the time</li> <li>Names three pictures</li> <li>Points to six body parts</li> </ul>	<ul style="list-style-type: none"> <li>Uses trial and error to solve problems</li> <li>Places round, square and triangular piece in sorter</li> <li>Takes things apart and tries to put them together again</li> <li>Overcomes simple obstacles</li> <li>Knows three animal sounds</li> <li>Explores cabinets and drawers</li> <li>Finds detail in favorite picture book or an object</li> </ul>
<b>24 to 36 M</b>	<ul style="list-style-type: none"> <li>Follows two-step directions</li> <li>Tells name</li> <li>Names 3 body parts</li> <li>Initiates and carries on short conversation</li> <li>Uses 4 word sentences</li> <li>200+ vocabulary</li> <li>Uses intelligible words 75% of the time</li> <li>Uses pronouns (I, you, me)</li> <li>Answers questions</li> <li>Uses verbs and past tense</li> <li>Uses plural words</li> <li>Asks what, where, &amp; why questions</li> <li>Understands the actions and events of simple stories</li> <li>Verbalizes two prepositions</li> </ul>	<ul style="list-style-type: none"> <li>Engages in make believe play</li> <li>Remembers events and places</li> <li>Matches identical pictures or objects</li> <li>Points to big or little object upon request</li> <li>Sorts toys by one characteristic (e.g., color, shape, size, etc.)</li> <li>Completes simple puzzles</li> <li>Names one color</li> <li>Understands meaning of two</li> <li>Avoids common dangers</li> <li>Nests or stacks toys or objects of graduated sizes</li> </ul>

	<b>Social-Emotional Development</b>	<b>Motor Development</b>	<b>Issues</b>
<b>B to 1½ M</b>	<ul style="list-style-type: none"> <li>Shows when over-stimulated (averts face, sleeps, becomes fussy)</li> <li>Observes people in his surroundings</li> <li>Prefers face over all other visual stimulation</li> <li>Can be comforted by care giver</li> </ul>	<ul style="list-style-type: none"> <li>Lifts head briefly when lying on his tummy</li> <li>Sucks effectively</li> <li>Movements largely controlled by reflexes</li> </ul>	<ul style="list-style-type: none"> <li>Insecure attachments</li> <li>Sensory overload</li> <li>SIDS</li> <li>Post-partum depression</li> <li>Excessive crying</li> </ul>
<b>1½ to 3½ M</b>	<ul style="list-style-type: none"> <li>Smiles purposefully</li> <li>Uses crying to alert parent to her needs</li> <li>Imitates some facial movements</li> <li>Shows excitement when seeing or hearing caregiver</li> <li>Comforts self in some way (e.g., suck thumb or pacifier)</li> </ul>	<ul style="list-style-type: none"> <li>Uses some voluntary movements (e.g., squirming, stretching, random movements of arms and legs)</li> <li>Lifts head when lying on stomach and turns it from side to side</li> <li>Brings hands to midline</li> <li>Unclenches hands and uses them independently to bat at objects</li> </ul>	<ul style="list-style-type: none"> <li>Shaken baby syndrome</li> <li>Immunizations</li> <li>Sleeping through the night</li> <li>Returning to work</li> <li>Spoiling</li> </ul>
<b>3 ½ to 5½ M</b>	<ul style="list-style-type: none"> <li>Responds to familiar faces by calming, smiling, vocalizing and/or vigorously moving arms and legs</li> <li>Responds to attention and affection</li> <li>Laughs</li> <li>Anticipates eating upon seeing bottle or breast</li> <li>Stops crying briefly when parent approaches</li> </ul>	<ul style="list-style-type: none"> <li>Turns on to either side</li> <li>Lifts head and chest using forearms for support</li> <li>Sits with support</li> <li>Holds toys with both hands</li> <li>Stretches legs and kicks at objects</li> <li>Reaches and grasps items of interest</li> <li>Holds head steady in supported sitting position</li> <li>Turns from stomach to back</li> </ul>	<ul style="list-style-type: none"> <li>Falling</li> <li>Choking</li> <li>Walkers</li> <li>Hearing</li> <li>Ear infections</li> </ul>
<b>5 ½ to 8 M</b>	<ul style="list-style-type: none"> <li>Shows concern with unfamiliar people or when parent leaves the room; stranger anxiety/separation anxiety</li> <li>Enjoys simple games such as peek-a-boo</li> <li>Enjoys affectionate play</li> <li>Seeks attention and interaction from caregiver</li> </ul>	<ul style="list-style-type: none"> <li>Sits without support or help</li> <li>Rolls, scoots or pulls body with arms</li> <li>Stands, holding on to support</li> <li>Grasps or turns object with control</li> <li>Transfers objects from one hand to the other</li> <li>Bangs two objects together</li> </ul>	<ul style="list-style-type: none"> <li>Sleep patterns</li> <li>Separation anxiety</li> <li>General Safety</li> <li>Choking</li> <li>Poisoning</li> </ul>
<b>8 to 14 M</b>	<ul style="list-style-type: none"> <li>Knows the difference between familiar people and strangers</li> <li>Gets care givers' attention; wants to be near them</li> <li>Plays simple imitative games</li> <li>Shows affection and annoyance</li> <li>Observes and imitates actions of people</li> <li>Shows satisfaction with his accomplishments</li> <li>Initiates interactions with familiar people</li> </ul>	<ul style="list-style-type: none"> <li>Crawls on hands and knees</li> <li>Pulls self up to stand, cruises, lowers self</li> <li>Stands alone, walks with help and then alone</li> <li>Climbs stairs and other low objects</li> <li>Tosses or throws with out control</li> <li>Picks up tiny objects with thumb &amp; index finger</li> <li>Uses index finger to point</li> <li>Stacks two blocks</li> <li>Turns pages in a stiff book</li> </ul>	<ul style="list-style-type: none"> <li>Stranger anxiety</li> <li>Safety</li> <li>Weaning</li> <li>Lack of appetite</li> </ul>
<b>14 to 24 M</b>	<ul style="list-style-type: none"> <li>Says "no" often</li> <li>Imitates adult behaviors and activities</li> <li>Tries to comfort others in distress</li> <li>Plays by self for a short period of time</li> <li>Holds and drinks from a cup with some spilling</li> <li>Gives up bottle</li> <li>Feeds self with spoon with some spilling</li> <li>Removes socks, hat and shoes (laces undone)</li> </ul>	<ul style="list-style-type: none"> <li>Walks backward</li> <li>Throws and kicks ball forward</li> <li>Carries large object while walking</li> <li>Walks up stairs holding railing</li> <li>Climbs; runs</li> <li>Straddles and rides toy without pedals</li> <li>Scribbles spontaneously; imitates vertical line</li> <li>Builds tower of six cubes</li> </ul>	<ul style="list-style-type: none"> <li>Negativism</li> <li>Temper tantrums</li> <li>Child stress</li> <li>Weaning</li> <li>Sleep</li> <li>Toilet Learning</li> </ul>
<b>24 to 36 M</b>	<ul style="list-style-type: none"> <li>Uses the word "mine" or "me"</li> <li>Follows 3-5 simple rules</li> <li>Interacts with other children</li> <li>Takes turns in activities w/ guidance</li> <li>Initiates own play</li> <li>Desires routine some of the time</li> <li>Expresses emotions in words</li> <li>Brushes teeth with help</li> <li>Washes and dries own hands</li> <li>Undresses with help</li> </ul>	<ul style="list-style-type: none"> <li>Catches large ball</li> <li>Jumps up with both feet off the floor</li> <li>Balances on one foot</li> <li>Walks up and down stairs by self, alternating feet</li> <li>Tolerates swinging, spinning, rocking'</li> <li>Builds tower of six cubes</li> <li>Imitates a vertical line</li> <li>Holds pencil w/ thumb &amp; fingers (adult grasp)</li> <li>Snips with scissors</li> <li>Screws and unscrews toys, jars, door knobs</li> </ul>	<ul style="list-style-type: none"> <li>Toilet learning</li> <li>Discipline</li> <li>Sharing and peer play</li> <li>Fears and night mares</li> <li>Television, computer games</li> </ul>